

JOB PERFORMANCE, SOCIAL MATURITY AND LEADERSHIP QUALITY OF POSTGRADUATE TEACHERS: A CORRELATED STUDY ON THEIR PROFILE

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ABSTRACT

Education is the “Key of Prosperity and Peaceful World”, and it has been recognized as a fundamental human right by all the countries as per the declaration of Dhaka Summit and the EFA movement at Jomtien (1990) aimed at the transformation of educational values, structures and procedures in many parts of the world. World Declaration on Education for All (ECEFA, 1990) has emphasized that education should ensure a safer, healthier, more prosperous contribution to social, economic and cultural progress, tolerance and international cooperation. Every person, child, youth and adult must be benefited from educational opportunities designed to meet their basic learning needs. During recent years, phrases like “school improvement”, “education reform”, “enhanced schools”, etc., have emerged as significant concepts. Schools are expected to focus on and deliver the cultural and organizational change needed for all types of permanent improvement.

KEYWORDS: School Teacher, Job Performance, Social Maturity, Leadership Quality